Certificate in ESOL International

RQF Level: Entry Level 1

(CEFR Level: A1)

Interlocutor Booklet

SAMPLE 1

SAMPLE

INSTRUCTIONS FOR CENTRES:

This examination is conducted with ONE candidate, and it takes approximately 10 minutes, including time for providing instructions and checking ID.

Before you start reading the Interlocutor script, activate the digital audio recording equipment.

The recording equipment is NOT to be switched off at any point during the examination.

Summary of the guidelines for the Interlocutor:

- ✓ The Candidate's photographic ID must be checked and their identity confirmed prior to the start of the examination.
- ✓ The Interlocutor should ensure that the Candidate adheres to the guideline times by using a silent clock or stopwatch. If the stated time is significantly exceeded, the Interlocutor should prompt the Candidate gently and politely to move onto the next question/task.
- ✓ Where the Interlocutor Booklet dictates the exact words to be read aloud to the Candidate, the Interlocutor should follow the script.
- ✓ Where the Interlocutor Booklet allows deviation from the specified script, the Interlocutor should ensure that the language used is at a level appropriate to the examination.
- ✓ The script delivery should be appropriate to the Candidate's level – at Entry 1 (A1), the Interlocutor should speak slowly and clearly in short sentences emphasising key words.
- ✓ The Interlocutor should not echo or rephrase the Candidate's answers.
- ✓ The Interlocutor should not correct the Candidate's mistakes.
- ✓ The Interlocutor should not suggest answers, provide vocabulary or expand on the Candidate's responses.
- ✓ The Interlocutor should limit their own input to what is needed to elicit an appropriate language sample, while ensuring that the Candidate is given sufficient opportunity to develop their responses.
- ✓ The Interlocutor should not give any indication of the Candidate's performance, for example 'fine', 'good' or 'that's great'. 'Thank you' is the preferred response.
- ✓ The Interlocutor should maintain a friendly and relaxed approach at all times, to enable the Candidate to perform to the maximum of their ability.

SAMPLE

Follow the script below shown in **bold.** Instructions to the Interlocutor are shown in *[italics and brackets].*

- **Test level: Entry Level 1 / A1**
- **Test version: SAMPLE 1**
- **Test date and time:**
- **Test Centre name:** *[including name of satellite location, if applicable]*
- **Interlocutor's name is**
- **Candidate's name is**
- *[if present]* **Examination Observer's name:**

Do you have any questions before we start the first task? *[Wait for 5 seconds]*

Task 1: Communicating Personal Information

Guide time: 3 minutes

Hello. My name is _____. Can you tell me your full name again? *[wait for the answer]*
Thank you.

I will ask you some questions. Please answer each question in at least one full sentence. You can ask me to repeat any of the questions.

*[Ask the Candidate **one** of the sets of questions. After each answer, pause briefly before moving on in case the Candidate wants to add to their initial response. Please ensure you ask the follow up question in brackets where there is one only when the Candidate has not given a full answer.]*

QUESTION SET 1	OR	QUESTION SET 2
How old are you?		**Where do you live?**
Do you have any brothers or sisters?		**Do you have a pet?**
What's your favourite animal?		**What's your favourite food?**
Do you like music? (Why/Why not?)		**Do you like football? (Why/Why not?)**
What sports do you play?		**What languages do you speak?**

Thank you. This is the end of Task 1.

SAMPLE

Task 2: Prepared Talk

Guide time: 2 minutes

In this task, you are going to give a presentation on your chosen topic. I will then ask you two questions about your presentation.

Which topic have you chosen? *[Candidate responds]* **OK, please start your presentation. You need to speak for about 1 minute.**

[If Candidate's talk is significantly shorter, Interlocutor should prompt them to speak more, e.g. 'Is there anything else you'd like to add?']

Thank you. Now I am going to ask you two questions.

[Interlocutor asks the Candidate <u>two</u> questions relating to the content of their talk. <u>Guidance:</u> the additional questions should be open and encourage the candidate to respond with at least one full sentence answers.

- ✓ *Avoid questions which can be answered with 'yes' or 'no'*
- ✓ *Ask questions which start with 'Who', 'When', Why', 'How often, 'Where', 'Which'.].*

Thank you. This is the end of Task 2.

Task 3: Reacting in Described Situations

Guide time: 2 minutes

Now, I am going to describe three situations to you. I want you to respond with one or two full sentences for each situation. You can ask me to repeat any of the situations.

You will have a few seconds to think about what to say for each situation. Are you ready?

*[Ask the Candidate **one** of the sets of questions. Give the Candidate about 10 seconds after each situation to respond; you can repeat the situation if the Candidate asks you to. If there is no response, or the response provided is not appropriate, repeat the situation once. If there is still no response, move on.]*

SET 1	OR	SET 2
1. **Your first situation is: You are at school and need to borrow a pencil. What do you say?** 2. **Your second situation is: You are going to be late for your friend's party. What do you say to your friend?** 3. **Your last situation is: You are at the cafe and want to buy a sandwich. What do you say?**		1. **Your first situation is: You want to find out about the price of a train ticket to London. What do you say?** 2. **Your second situation is: You cannot come to your English class next week. Tell your teacher.** 3. **Your last situation is: You want to find out what time the English class starts. What do say?**

Thank you. This is the end of Task 3.

SAMPLE

Task 4: Conversation

Guide time: 3 minutes

This task is a conversation. *[Follow the script for Topic 1 OR Topic 2]*

TOPIC 1	TOPIC 2
We are going to talk about food.	**We are going to talk about weather.**
You can use some of the following ideas or use your own. *[Hand over the attached visual prompts page overleaf, or for remote assessment share your screen with the Candidate for the duration of this task. Allow the Candidates approximately 15 seconds to refer to the visual prompts]* *[The visual prompts are provided to support the discussion. It is not necessary to discuss all of them. The Candidate may introduce other relevant ideas.]*	**You can use some of the following ideas or use your own**. *[Hand over the attached visual prompts page overleaf, or for remote assessment share your screen with the Candidate for the duration of this task. Allow the Candidates approximately 15 seconds to refer to the visual prompts]* *[The visual prompts are provided to support the discussion. It is not necessary to discuss all of them. The Candidate may introduce other relevant ideas.]*
I enjoy eating food. How about you?	**I really like hot sunny weather. How about you?**
Possible questions for you to ask include: • *What is your favourite food?* • *What food can you make?* • *How often do you eat fruits and vegetables?* • *What do you usually eat for breakfast?* • *Do you enjoy fast food? Why / why not?* • *Is food expensive in your country?* • *Tell me something about food from your country.*	*Possible questions for you to ask include:* • *What's your favourite type of weather?* • *Do you enjoy hot or cold weather? Why?* • *Tell me about the weather today.* • *Tell me about the weather in your country.* • *Do you enjoy winter or summer? Why?* • *Tell me about weather you don't like.* • *How often does it rain in your country?*
After each question, wait for a response for 5 seconds. If there is no response, repeat the question once. If there is still no response, move on. Try to refer back to what the Candidate has said rather than just read out the suggested questions – the aim of this part is to facilitate a casual conversation.	

SAMPLE

Where needed, the interlocutor should:

- *Acknowledge the Candidate's responses.*
- *Encourage the Candidate to participate in further conversation about related topics by asking additional questions and commenting on their contribution.]*

Thank you. This is the end of Task 4.

This is the end of the Speaking examination.

[Switch off the recording equipment].

SAMPLE

Visual Prompts for Speaking Task 4 – TOPIC 1













SAMPLE

Visual Prompts for Speaking Task 4 – TOPIC 2











